

Monday October 19th

Morning Keynote: 8:05-9:05 AM Colin Seale		Afternoon Keynote: 12:30-1:30 PM Julie Skolnick	
Signature Series: 1:35-2:20 PM			
“Thinking Like a Lawyer”: Practical Tools to Teach Critical Thinking to All Students <i>Colin Seale</i>	Top 10 Strategies for Successful and Collaborative Communication Between Parents and Educators of 2e <i>Julie Skolnick</i>	From Victims to Victors: Inspiring Students Who Identify as LGBTQ+ in Gifted Programs <i>Richard Cash</i>	Still Rising: Resilience in the Face of a Global Pandemic <i>Jenny Hecht</i>
Breakout Sessions: Session 1 9:10 - 9:55 AM			
Black and Gifted: My Culture Enriches My Destiny <i>Theresa Newsom</i>	The Power of a Single Sentence <i>Ann Durkin and Ray Harvey</i>	Snapshots of Aptitude <i>Paula McGuire and Nisia Lawler</i>	The Power of Perspective: Using Individualized Pathways to Engage Secondary Students <i>Jennifer Mayer, Christina Tillery and Susan Metzler</i>
Through the Eyes of Middle School Boys: Comic-Con and 2e <i>Misty Burkhart, Kim Bertha and Laurie Penzenstadler</i>	Gifted Preschoolers? Now What? Making Sense of Their World! <i>Dennis Corash and Melissa Corash Woodward</i>		
Breakout Sessions: Session 2 10:10 - 10:55 AM			
Great New Children’s Literature for Gifted Students K-5 <i>Jennifer McIntyre</i>	Examining Potential Through a Wider Lens – Gifted ID in Science and Social Studies <i>Jennifer Gottschalk</i>	Growing Minds, Giving Hearts: Empowering Gifted Learners through Social Action <i>Sarah Lavezzo</i>	Imagine...Helping Kids Overcome Stress and Trauma Through Expressive Writing <i>Dianne Maroney</i>
Authentic Engagement for High Potential: Creating a Talent Pool Program <i>Jennifer Mulhern, Ginny Grimes and Tonia Heffley</i>	The Colorado Gifted and Talented Student Board <i>Allie Lindsey and Panel</i>		
Breakout Sessions: Session 3 11:10-11:55 PM			
A Sharper Focus on Engagement and Excitement in Elementary Math <i>Jennifer Fredrickson and Cecily Klein</i>	Agency and Arete: Helping Students Find and Fulfill Their Potential <i>Connie Brown</i>	It’s Good for Gifted Kids to Geek Out on Pop Culture <i>Doug Alexander</i>	Supporting Self-Advocacy in Gifted Children <i>Teresa Brown</i>
How to Effectively Communicate with Twice-Exceptional Individuals <i>LC Dougherty and Paula Bonneau</i>	Growing Up Gifted and Generation Z: Vision for Equity <i>Mark Hess</i>		

Tuesday October 20th

Morning Keynote: 8:05-9:05 AM Richard Cash		Afternoon Keynote: 12:30-1:30 PM Jonathan Mooney	
Signature Series: 1:35-2:20 PM			
Understanding and Addressing Emotion Regulation in 2e Children <i>Julie Skolnick</i>	Differentiating UP! Using the Enrichment, Extension & Enhancement (E3) Model <i>Richard Cash</i>	Beyond conditions and circumstance <i>Patty Gatto Walden</i>	Preventing Underachievement Before It Begins <i>Jenny Richotte and Amy Graefe</i>
Breakout Sessions: Session 4 9:10 - 9:55 AM			
Power of Place from the Community to the Classroom <i>Jessie Matthews</i>	Diverse Gifted Learners: Strategies for Practice from Cutting Edge Research <i>Norma Hafenstein and Panel</i>	Adapting Instruction: Getting the Most from your CogAT Scores <i>Wendy Freyschlag and Denise Platt</i>	Planting the Seeds of Emotional Growth: Effective Affective Programming <i>Jennifer Lemoine</i>
Gifted Education in the Rural School <i>Christina Fogel</i>	What the COVID-19 Lockdown Has Revealed About Executive Functions <i>Susanne Keeley</i>		
Breakout Sessions: Session 5 10:10 - 10:55 AM			
Developing Identity for Gifted Readers through the Lens of Overexcitabilities <i>Kim Freed</i>	Mathematical Creations: Modular Origami <i>Debra Goldberg</i>	Using Big Ideas from Film, Robotics, and Theater to Celebrate ALP Goals Across Disciplines <i>Nikki Myers</i>	Creative and Spiritual Sight <i>Kate Bachtel</i>
Gifted/Talented Initiatives for the Support and Advancement of Gifted Students of Color <i>Vanessa Ewing and Panel</i>	Classroom Supports for Twice-Exceptional (2e) Learners <i>Karen Arnstein</i>		
Breakout Sessions: Session 6 11:10-11:55 PM			
Gifted Student Success: Opening A Wider Lens for HS Teachers <i>Ryan McClintock and Jennifer Gottschalk</i>	Misconceptions, Missed Opportunities: Widening Lens of Identification for Young Learners <i>Jennifer Palmer</i>	A Hero's Journey: Using Book Creator to Transform the Classroom <i>Robbi Makely and Denise Cushing</i>	Developing Executive Functioning in Middle School: Putting Student Voices to Work <i>Guinevere Husic and Kim Stromberg</i>
Best Practices for Culturally and Linguistically Diverse Learners <i>Lindsey Reinert and Kimberly Schmidt</i>	Keep Your Children Well: Insights From One We Lost <i>Terri Straut</i>		

