

MONDAY, OCTOBER 16, 2017 - BREAKOUT SESSION OVERVIEW

Room	Session I (8:00 - 8:55 a.m.)	Session II (11:00 a.m. - 11:55 a.m.)	Session III (12:45 p.m. - 1:40 p.m.)
River Birch A Capacity 220	Jenny Hecht <i>Take Hold of Your Mind: Strategies for Distress Tolerance</i>	Sandra Parks <i>Effective Instruction to Improve Students' Critical Thinking</i>	Colleen Urlik, Ed.D. & Priscilla Grissom, Ph.D. <i>Executive Function Skills: Elevating Success</i>
River Birch B Capacity 220	Lisa Lane Filholm <i>Elevating the Kinesthetic Connection in the Classroom</i>	Valerie Davis <i>Elevate Your Local CAGT Affiliate</i>	Paige Dersham & Jennifer Gottschalk <i>From Cosplay to Creative Writing: Elevating the Creativity Connection</i>
River Birch C Capacity 220	Connie Brown <i>Look up! Encouraging Middle Schoolers to Think Beyond High School</i>	Jerry Burkhart <i>Ten Plus One: Elevating Depth and Complexity of Math Tasks</i>	Papa Dia <i>Disparities in Colorado Gifted Identification</i>
Aspen Daisy Technology Strand Capacity 110	Becky Shorey <i>To Infinity and Beyond with Google Slides</i>	Jen Schumann <i>Aligning Advanced Learning Plans with Purpose</i>	Meghan Armstrong, Beverly Ball & Brandy Ray <i>Engaging Gifted Students with Makey Makey</i>
Elderberry Capacity 150	Michelle DuBois, Ed.D. Leslie Gaiser & Lisa Turner <i>Special Ed Teachers Impact on 2e Referrals for Gifted</i>	Nikki Myers & Anthony Szpak <i>Geek Think Films: Bring Stories to Life</i>	Ruthi Manning-Freeman Ed.D. & Jennifer Duarte <i>Gifted Identification of English Language Learners</i>
Goldenglow Capacity 150	Dylan Fehrman, Mario Ortiz & Christine Miller <i>Where's the Diversity in AP?</i>	Jacquelin Medina, Dr. Norma Hafenstein, Dr. Kristina Hesbol, Rachel Taylor & Justine Lopez <i>Growing Cultural Competency in Rural Colorado School Districts</i>	Tina Harlow <i>Parenting the Elevated Energy Child-</i>
Snowberry Capacity 150	Amy Graefe <i>Nurturing the Social Emotional Development of the Whole Gifted Child</i>	Blanche Kapushion, Ph.D., & George Betts, Ed.D. <i>Connecting the Heart: Successful ALM Activities for Your Classroom</i>	Terry Bradley <i>Beyond Academics-Elevating the Affective</i>
Lake Loveland A&B Capacity 80	Melissa Durtschi <i>Building Connections: Parent Development</i>	Rebecca McKinney, Ed.D. & Robin Greene, Ed.D. <i>Big Hairy Audacious Goals: Inspiring Transformative Leadership</i>	Colleen Owens, Chuck Powell, David Maeding, Jo Tiwari, & Becky Ketchum <i>Secondary Pathway Opportunities for GT Students</i>
Carter Lake A&B Capacity 80	Lisa Lee <i>Helicopters and Landing Pads: Working with GT Parents</i>	Jaclyn Stevens <i>You Aren't Crazy-Gifted Children are Sensitive</i>	Robert Frantum-Allen <i>Dyslexia and the Gifted Brain</i>
Big Thompson A&B Capacity 80	Jennifer Bartee <i>The Power of Arts Integration within the Gifted Curriculum</i>	Jennifer Kirksey <i>Restorative Practices: Connection Circles and Social Justice</i>	Jenny Fredrickson, Stefanie Renquist & Tonia Heffley <i>Utilizing a Cognitive Net to Engage Learners and Elevate Thinking</i>

Please understand when rooms are at capacity that sessions will be closed for the safety and comfort of all. Do arrive early to guarantee your space. Thank you!

TUESDAY, OCTOBER 17, 2017 - BREAKOUT SESSION OVERVIEW

Room	Session IV (8:00 - 8:55 a.m.)	Session V (11:00 a.m. - 11:55 a.m.)	Session VI (12:45 p.m. - 1:40 p.m.)
River Birch A Capacity 220	Susanne Keeley <i>Write this Down: An Organization System that Works</i>	Teri Hurtuk <i>Feeding the Hearts and Minds of the Creatively Gifted</i>	Jennifer Gottschalk <i>Elevating the Case for Creative Writing</i>
River Birch B Capacity 220	Nancy Lee & Jennifer Rix <i>Elevating Engagement through Parent Discussion Groups</i>	AnneMarie Rossi <i>Fast and Cheap or Impactful and Sustainable: How to Build a Great Mindfulness Program</i>	Ellen Honeck, Ph.D. <i>Why? Why? Why? Elevating Questions for Critical/Creative Thinking</i>
River Birch C Capacity 220	Myles Mendoza <i>Expanding Diversity and Tolerance to Strengthen GT Advocacy</i>	Terry Bradley, Leanne Cook, Marla Carviness-French, & Michelle McMillen-Reffner <i>Secondary Summit: Developing the Conversation Around Secondary GT</i>	Jenny Ritchotte, Amy Graefe, & Chin-Wen (Jean) Lee <i>A Teaching Toolkit for Underserved Gifted Learners</i>
Aspen Daisy Technology Strand Capacity 110	Wendy Niccoli, Mollie Amundson & David Conover <i>Need More Time to Teach? Rise Above Time Constraints with Tech</i>	Nancy Elliott <i>Elevating Your Differentiation using Hyper Docs</i>	Bretta Loeffler, Jennifer Kover & Jennifer Lussier <i>Elevating Digital Portfolios in Elementary Classrooms</i>
Elderberry Capacity 150	Patty Gatto-Walden, Ph.D. <i>Living One's Spirit Song</i>	Ellen Honeck, Ph.D. <i>Instructional Strategies to Engage Early Learners</i>	Vanessa Ewing, Ph.D. & Gerie Grimes, Ph.D., ABD <i>Success from Start to Finish: Establishing a Culturally Diverse and Responsive Gifted Program for Early Childhood Students</i>
Goldenglow Capacity 150	Leadership Forum Matthew McBee & Jonathan Plucker <i>Administrators Connecting to the Heart of Identification</i> (Separate admission fee required) Doors open at 7:30, 8:00-9:50am	Kelly Kates & LuAnn Buckstein <i>The Power of Play in Helping with Anxiety and Perfectionism</i>	Cheryl Franklin Rohr & Nanette Jones <i>2e Toolbox Strategies for Success</i>
Snowberry Capacity 150		Patty Gatto-Walden, Ph.D. <i>Reframing Perfectionism</i>	Scott Major <i>Connecting the Gifted Mind to Nature</i>
Lake Loveland A&B Capacity 80	Doug Alexander <i>Reigniting Curiosity within Gifted Adolescents</i>	Debra Goldberg <i>Highly to Profoundly Gifted AND Twice Exceptional</i>	Rebecca McKinney, Ed.D. & Colleen Urlik, Ed.D. <i>Gifted Programming: Evaluating the Heart of Learning for Gifted</i>
Carter Lake A&B Capacity 80	Connie Brown <i>Hiking the Advanced Learning Plans in the Heart of the Rockies</i>	Dylan Fehrman <i>Does a Square Peg Fit into a Round Hole? Maybe!</i>	Debra Weller <i>Elevated Potentials, Calm Minds</i>
Big Thompson A&B Capacity 80	Debbie Beth Hoffman & Roxanne Johnson <i>Connecting Gifted to Their Global Society</i>	Brian Weaver <i>Chess, Shakespeare and Sherlock</i>	Della Palacios <i>Advocacy and Empowerment Through Talent Pools</i>

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